September 21, 2011

Cohort #1 Input:

**Kevin Hosbond and Joe Cukierski:** Long tasks are an issue. We need to specify what constitutes a task. Scoring takes too long and the discussion is not productive. Creators are very open to discussion/feedback. It’s going well.

**Gordon Hackett:** We all still need to use the language of the rubric more. I modeled going back to the essential question-“What is the dominant task?”.

**Aaron Becker:-**our group allowed ourselves more time to read the left page and take time to use the rubric instead of rushing into conversation/suggestions too soon. We all understood why our scores were discrepant.

**Diane Goudy:** We all really valued the diversity of our group today. The cross curricular really worked. We too, slowed down and gave ourselves more time to absorb and learn before we scored.

**Jim Edgeton:** We have to keep reminding each other to save the suggestions until the end.

**Marci Dunlap:** Yet another round of revisions to the rules of thumb. ☺

Todd Leichty, Mt. Pleasant HS visited today. Had a great conversation with him after the cohort 1 debriefing.